

Educators' Symposium: Preliminary Program

9:00-9:15	<b>Welcome address</b>
9:15 to 10:30 am	<p><b>Session 1: Invited Talk and presentations</b></p> <p>9:15 – 10:00 Invited talk: Lars Pareto: <i>Teaching Domain Specific Modeling</i></p> <p>10:00 – 10:15: Paper: <i>From Programming to Modeling: Evolving the Contents of a Distributed Software Engineering Course</i>, J. Cabot, F. Durán, N. Moreno, R. Romero, A. Vallecillo</p> <p>10:15 – 10:30: Discussion</p>
10:30 to 11:00 am	Coffee break
11:00 to 12:30 pm	<p><b>Session 2: Paper presentations</b></p> <p>11:00 – 11:30: <i>A Phased Highly-Interactive Approach to Teaching UML-based Software Development</i>, E. Astesiano, M. Cerioli, G. Reggio, F. Ricca</p> <p>11:30 – 12:00: <i>Students can get excited about Formal Methods: a model-driven course on Petri-Nets, Metamodels and Graph Grammars</i>, P. Van Gorp, H. Schippers, S. Demeyer, D. Janssens</p> <p>12:00 – 12:15: <i>Teaching MDA: From Pyramids to Sand Clocks</i>, I. Ober</p> <p>12:15 – 12:30: Discussion</p>
12:30 to 2:00 pm	Lunch
2:00 to 3:30 pm	<p><b>Session 3: Invited talks</b></p> <p>2:00 – 2:45: Invited talk: Thomas Kuehne: <i>Fighting the "Formal is Futile" Fallacy</i></p> <p>2:45 – 3:30: Invited talk: Robert France: <i>ReMODD in education</i></p>
3:30 to 4 pm	Coffee break
4:00 to 5:30 pm	<p><b>Session 4: Panel discussion – joint session with the doctoral symposium</b></p> <p>Panel: What to teach in modeling?</p>